

## **Newtown Primary School: Securing Good Governance – Action Plan Summer 2014 - 2015**

### **The Governing Body's current strengths are:**

- Broad range of experience and skills; generally knowledgeable; broad based including pro-active parents
- Good communication
- Open minded to change
- Very supportive and active
- Keen for training and improvement in skills
- Well informed chair
- Not afraid to challenge. We have become better at asking questions, knowing our remit, knowing what the evidence should look like, understanding the strategic direction.

### **The Governing Body's priorities for improvement are:**

1. To improve our monitoring and evaluation of the SDP and our statutory duties so we can contribute effectively to self evaluation (including working with staff to measure impact; using a wider range of activities)
2. To be more visible to the school community
3. Succession planning for the governing body, especially the chair
4. Managing growth and change e.g. helping to anticipate/think ahead; managing capacity, premises, overcrowding)

*Action Plan on page 2....*

## NEWTOWN SCHOOL ACTION PLAN 2014-2015

Priority	Action required	Timescales	Support we need (self help / externally)
<p>1. To improve our monitoring and evaluation of the SDP, our statutory duties so we can contribute effectively to self evaluation (including working with staff to measure impact; use a wider range of activities)</p>	<ul style="list-style-type: none"> <li>• Resources and T &amp; L to identify i) aspects to be monitored ii) kinds of activities (see monitoring doc page 2) drawing on priorities in SDP; statutory duties; termly cycle of business</li> <li>• July FGM check the above is built into SDP and Annual Cycle of Business</li> <li>• Review we are doing this.</li> <li>• Check on training needs</li> </ul>	<p>Summer term meetings</p> <p>Action to start from September 2014 with new SDP; earlier if feasible for statutory duties</p> <p>3<sup>rd</sup> July 2014</p> <p>On-going – sub committees .....</p> <p>On-going</p>	<ul style="list-style-type: none"> <li>- Jenny's paper on Monitoring</li> <li>- GEL training available on-line (give link here)</li> <li>- Checklists e.g. attendance example from JML</li> </ul>
<p>2. To be more visible to the school community</p>	<ul style="list-style-type: none"> <li>• Governors to feature in Newsletter – pic and thumbnail</li> <li>• Continue with termly report of governors' activities</li> <li>• Get all governors' photos on display in school entrance and then for school website. Consider getting children to make portraits of governors</li> </ul>	<p>JML to start asap followed by vice chair, committee chairs. All governors to start preparing their words and get a picture</p> <p>ASAP</p>	
<p>3. Managing growth and change e.g. helping to anticipate/think ahead; managing capacity, premises, overcrowding</p>	<ul style="list-style-type: none"> <li>• Agenda item</li> <li>• Ensure we communicate implications of growth</li> </ul>	<p>On-going</p>	
<p>4. Succession planning for the governing body, especially the chair</p>	<ul style="list-style-type: none"> <li>• Consider developing a handbook for governors (drawing together existing materials) PLUS clarity about cycle of business</li> <li>• ?Shadow chair and chairs of committees</li> </ul>	<p>AGM September 2014</p>	