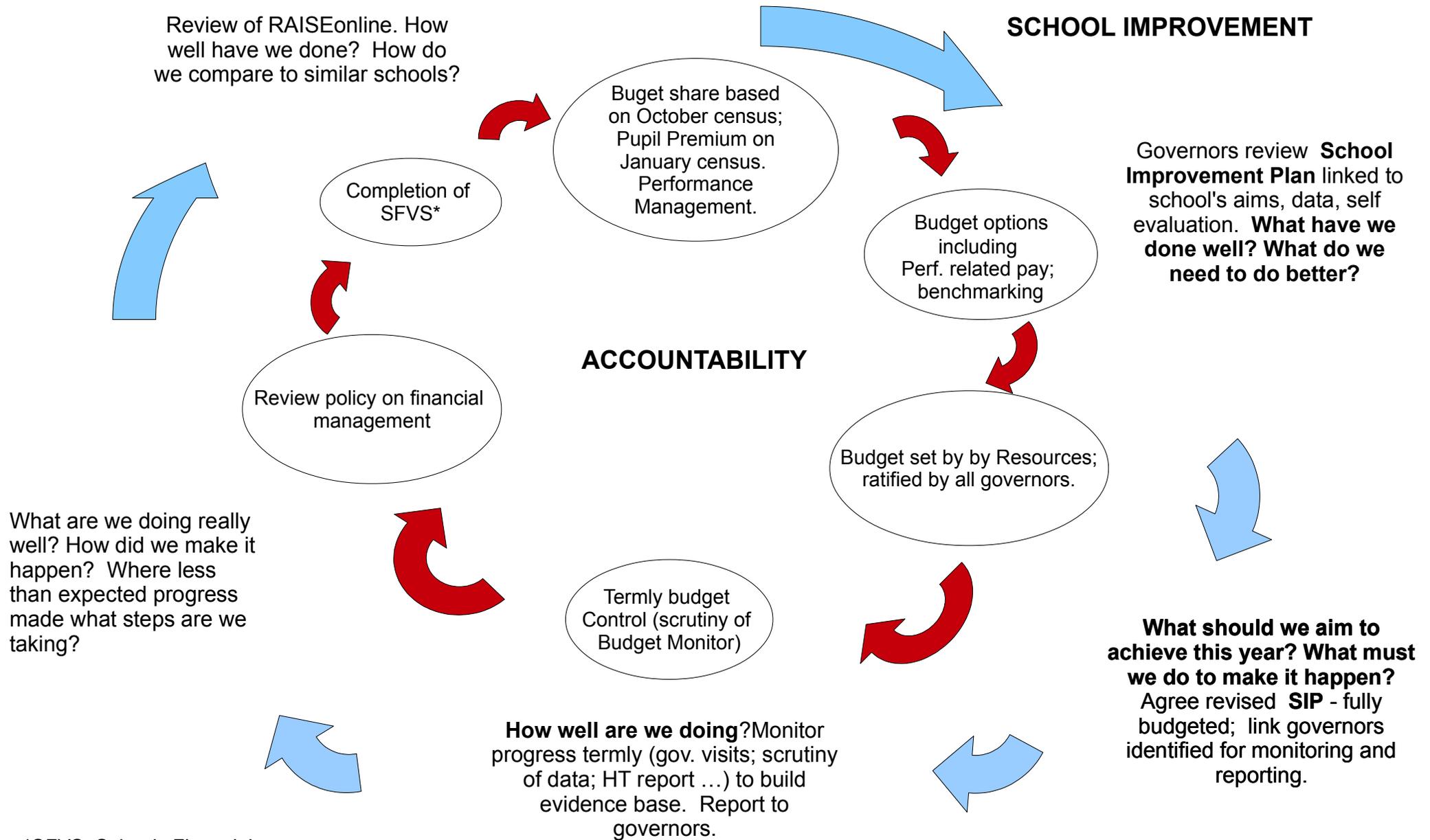


# NEWTOWN PRIMARY SCHOOL - CYCLE OF GOVERNORS' ACTIONS



\*SFVS: Schools Financial Value Statement

# Factors – what governors need to know / do to fulfil strategic role

*The headteacher is responsible for the day to day running of the school. Governors expected to focus on: ensuring clarity of vision, ethos and strategic direction; holding the headteacher to account for the educational performance of the school and its pupils; overseeing the financial performance of the school and making sure its money is well spent. We act as a critical friend, balancing support with challenge.*

The School Improvement Plan linked to the budget identifies evidence we need to see to support our judgements; gives us a timescale; and a focus for our meetings.

Our vision

School's strengths & weaknesses

Quality of leadership

Quality of teaching

Standards & progress (including benchmarking, comparing Newtown with other schools)

Closing the gap (use of Pupil Premium)

Quality of assessment and how the information is used by teachers

How parents are involved in their children's education

Parental voice: two way communication

Headteacher appraisal (by governors)

Performance related pay: linked to Teachers' Standards, CPD (Continuous Professional Development) and the School Development Plan – (H/T responsible for appraising staff)

Governors' ability to interrogate the data & ask key questions

Schools Financial Value Statement (effective budgeting and control)

Safeguarding & behaviour

Quality of learning and working environment

Our strengths & weaknesses as governors & related training needs; using/developing our expertise; planning for succession

Where to find information e.g. DAG website; GEL on-line training; LA (e.g. Gold Sheet); DFE....

*We have adopted a Protocol for our governing body meetings to ensure we make the best use of our time.*